



Feb 15, 2012

T3- Age is no limit 1 Timothy 4:12, 1 Samuel 3:1-14 & 17, Luke 1:26-56, John 6:1-13

Leader Notes

Objectives:

WHAT: You can have an impact on your world today because you're not the church of tomorrow- You're the church of today!

WHY: Age is never a limiting factor in God's eyes.

HOW: Be an example of how you live your life, especially as you move forward with the T3 challenge.

Opening Prayer

Make sure you take time each week to open in prayer.

Let's write out a prayer together as a group. Ask God to open your hearts to what we are about to do together through this T3 study. If you're worried or afraid, ask God for peace and strength. If you're excited or eager, ask God to use your group to calm your spirit. Make it a point to record your initial prayer of preparation as you enter this new challenge together.

KICKER

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Do you get the feeling that teachers/ coaches/ authority figures just view you as "young" or not old enough to understand how things 'really are?'

Explain situations where you feel this way.

Have you ever had an experience where you felt like an adult treated you as an equal, a peer, someone whose opinion they really respected?

Tell us what happened.

When have you felt that your age was a limitation or weakness? How did you respond to that feeling?

Leader:

We're going to spend much of our time today learning about some people in the Bible who would have been considered your peers. These are young people who put their faith into action and proved that age is no limit when it comes to making a difference for God.

Kicker Notes:

DISCUSSION

Discussion Notes:

Someone read 1 Timothy 4:12

What are some specific ways that you can be an example in what you say, the way you live, and you how display your love, faith, and purity?

We heard about Steven, a 14-yr old who prayed and god God's direction for his T3 challenge. On a daily basis, what role does prayer play in your decision making process?

Give some specific examples.

What are some specific ways you can give prayer a greater role in your daily decision making process? What does it look like in your daily life?

BIBLE

Leader: (If you have time, read the entire portion of scripture for each of these four young people. If time is limited, read the key verses identified for each chapter)

David~

Complete: 1 Samuel 17

Abbreviated: 1 Samuel 17:33-37

Why was David so confident that he could defeat Goliath? Why do you think King Saul was so confident that David couldn't defeat the giant?

Samuel~

Complete: 1 Samuel 3:1-14

Abbreviated: 1 Samuel 3:7-10

How would you respond if a booming voice started speaking to you in the middle of the night?

Why do you think it took the prophet Eli three times to realize it was God speaking to Samuel?

When has God spoken to you through an audible voice, a specific verse, the words of a song, a friend's advice, or some other unexpected moment?

Tell us about an experience and how it affected you.

Mary~

Complete: Luke 1:26-56

Abbreviated: Luke 1:26-38

What stands out to you in these verses?

Look at Mary's song in vs. 46-55. Which phrase seems like the most surprising to hear from a teenage girl?

Explain what you mean.

Boy with bread and fish~

Complete: John 6:1-13

Abbreviated: John 6:8-9

Do you think the disciples found him, or did he approach them? Did the boy know that Jesus was able to do all kinds of miracles? Did anyone else bring food that day, or just this boy?

Did he keep any for himself?

Do you think this boy gave willingly or reluctantly?

Which of these four characters sticks out to you the most? Why?

What stands out to you about their story?

Bible Notes:



CRUNCH NOTES:

Leader:

Let's look at a few of the core things that allowed these students to be effective in the story God was telling.

1. They were willing.

What's your definition of the word "willingness?"

Is there something right now that you know God wants you to do, but you've been unwilling to obey?

How can we help you?

2. They were available.

Do you consider yourself really busy?

Are you so busy that you don't have any space available to help someone if they asked for it?

What are some opportunities in your sphere of influence where God might ask you to demonstrate your availability to serve others?

3. They responded.

Do you agree with the idea that you can be a role model for adults? Explain your answer.

How can we as a small group encourage other students in our church to serve and minister?



What tasks will we need to complete before our challenge, and who will be responsible for each task?

Leader: (Remember that YOU should not be the one to make these tasks happen. Give your students the opportunity to step up and make these things happen.)

Leader:

Last week we chose our T3 challenge, and now we need to start talking about specific plans for fulfilling this incredible opportunity. Let's make some plans to make our challenge come to life.

Here are some specific questions that might shape your conversation:

Will we need permission from an individual or organization?

Will we need to coordinate our efforts with someone at an organization?

Will we need to meet outside of Wednesday nights to make this happen?

What role does each of your students play in the preparation of this experience?

So What Notes:

PRAY TO CLOSE YOUR TIME TOGETHER